Gender Indifference / Sensitivity

No. of Trainees: 25
Trainers: Members of Panchayat and Water Committee.

Objective:
1. The trainee to understand the Gender Indifference present in the Society.
2. Understand the defects and its effects in the Society caused due to the Gender Indifference.
3. Understand the importance of women leadership and participation in the issue of Drinking Water.

Section 1
Clarify the introduction and the objectives of the trainees.
Procedure
Every trainee will introduce itself: its name, village and its designation. A time line should be made regarding the work of the men and women.
Brief / Clarification
A list of the work of men and women should be made on the board which could be discussed. Accordingly the difference between their works will be understood. The trainee will understand that the amount of work of the women is more but comparatively the returns are lesser than their amount of the work.

Section 2
Sosiyo Village
Procedure
Arrange the men and women in a circle and ask questions and make discussions accordingly on the answers.
Brief / Clarification
There will be women participation in every work related to water, but they will not be given any leadership related to the drinking water issues. It will be concluded that the women leadership in drinking water issues is necessary.

Section 3
The trainee should be able to define ideal 'men' and ideal 'women'.
Procedure:
The trainees should be provided with a card describing the characteristics of ideal 'men' and ideal 'women'.
Brief / Clarification
As an individual every person possesses the qualities of both men and women. Everybody believes that these qualities (characteristics) come about as per the specific gender. If any woman has the qualities of man, she is back bitted which results in crushing off her such qualities. It is also true that like woman, man cannot cry in public.
Section 4
Understand the sources of social indifferences developed in human in the era of yesterday, today and tomorrow.

Procedure:
The trainees should be divided in groups and be given the booklet of human history. Discussions should be made on the photographs in the booklet. Any one person from the group should present the story based on the photographs. Accordingly, the balloon and the pin game could be played and then further group discussions should be done.

Brief / Clarification
It is understood that the woman strength is been counted as her weakness. The whole topic should be presented keeping the drinking water issue in the centre. For example, the women have to go to bring drinking water from 4 kms. far away only to feel revealed from the drinking water problems. But when the issues of water planning, implementing and management arises at village level, women are ignored imaging that they are incapable of the strength of decision making.

Data analysis should be put forward at the trainees.

The questionnaire for the Sosiyo Village

- Who is using the water?
- Who drank Bisleri water?
- Who is testing the water quality?
- Your family requires a total of how many litres of water?
- What is the storage capacity of the village tank? (How many litres could it store)
- Who is planning for the drinking water resource?
- Who repairs the damage of the water pipeline?
- Who pays the water tax?
- Who goes to fill the water when the tanker comes?
- Who fills water?
- Who puts forward the questions about water?
- Who is coordinating with WASMO and the organization?
- Do you know about any village where the water management, implementation and the planning is undertaken Only be the women?
- Who takes care about no misuse of water at home and spreading no dirt elsewhere?
- Who takes care about no misuse of water in the village and spreading no dirt around the water tank?